



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

The Fall 2010 Career Event Schedule is now available

For more information, see page 13.

Submit photos to the Digital Library!

For more information, see page 15.

Attend the Next Generation of Peace Corps Conference.

For more information, see page 17.

Find a Graduate School at the Fellows/USA fair!

For more information, see page 18.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Public Sector
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Three Reasons To Use Your Blog for the Third Goal

By Amy Potthast, RPCV China (1998-2000); program director at Idealist.org, author of *Service Corps to Social Impact Career*, and editor of The New Service blog.



Peace Corps's third goal is to bring the world back home: to educate your U.S. family, friends, and networks about the country and culture you adopted as a Peace Corps Volunteer.

Over the years, many Returned Peace Corps Volunteers have given talks in their communities. The past decade's ground-breaking shifts in technology allow both current and returned Volunteers to share their experiences from overseas with the widest possible audience quickly, easily, and for free.

This article offers suggestions for ways to use blogging, specifically, to further your efforts to bring your world back home.

Three reasons to blog for the Third Goal:

1. *Blog to teach people in the United States about the core values of your host country friends, neighbors, and students.* That way when we — average U.S. media consumers — read about your host country, we're better informed

about what's really going on. We can read between the lines of newspaper articles. We can vote as more informed citizens.

Before I left for China in 1998, I read a lot about modern China to prepare for my Peace Corps experience. I read works of U.S. journalists, who were considered advanced if they could speak Mandarin or had ever ventured outside Beijing.

Once on the ground in China, I realized that U.S. journalists easily misinterpret what they're seeing, especially when they live there briefly, work through translators, and stay in more Westernized cities like Beijing and Shanghai.

As a Peace Corps Volunteer I was privileged to live for two years in a remote city — Fuling, a Sichuanese mountain town mainly accessible by boat — and to see a more authentic version of Chinese culture, less influenced by the West.

I learned to understand

the country through Chinese eyes. And I could see what Western media were leaving out of their China coverage — because of their less-nuanced understanding of basic Chinese values, history, perspectives, and ideals.

Your blogging can help your audience grasp relevant historical, political, and geographical concepts, and read between the lines of international news reports that leave out potentially crucial things like *why* a host country national was reported in the news to have reacted a certain way, or *what* your host country neighbors thought about a topic.

2. *Blog to dismantle stereotypes and share the stories of host country nationals, and what we have in common with them.*

If your friends in the U.S. had ever heard of your host country before you went to live there, they may have had some generalized notions about the place. Or



Public Sector

PARK RANGER • Everglades City, Fla.

Seasonal position available with Everglades National Park. Duties: staffs visitor center desk; answers park questions; develops and presents interpretive programs, including canoe and bike trips; writes backcountry permits; collects park fees; rings up bookstore sales items; assists with all interpretive operations. Qualifications: B.A./B.S. or equivalent experience; team player; strong customer service and communication skills; ability to present public programs; ability to lead canoe and bike tours; ability to swim and self-rescue from an overturned canoe or kayak; ability to operate cash register and handle money. Salary: \$15.50/hour. Deadline: 9/30/2010. For more information and to apply, email susan_reece@nps.gov; phone: 239.695.3311; website: www.nps.gov/ever.

Private Sector

REHABILITATION SPECIALIST • Arlington, Va.

Part-time position available with SOC Enterprises. Duties: provides case management, training, and support services for individuals with disabilities in community-based and facility-based work settings. Qualifications: B.A./B.S. in vocational rehabilitation or related field; experience working with persons with disabilities; experience with vocational community skills training; behavioral program and individual program planning development experience preferred. For more information and to apply, send resume to SOC Enterprises, Attn: Marshall Henson, 750 S. 23rd Street, Arlington, VA 22202; email mhenson@socent.org; fax: 703.299.8395.

EMPLOYMENT SPECIALIST • New York

Position available with International Rescue Committee. Duties: manages provision of services to assist newly arrived refugee

clients to attain self-sufficiency through employment; ensures services that include employment preparation, placement, career enhancement services, and follow-up services. Qualifications: B.A./B.S.; bilingual language skills; demonstrated experience with New York City job search process; ability to effectively coach clients through nuanced process of securing employment; experience working with multiple populations. Deadline: 9/6/2010. For more information and to apply, visit <http://tbe.taleo.net/NA2/ats/careers/req-quisition.jsp?org=IRC&cws=1&rid=6374>.

GEOGRAPHIC INFORMATION SYSTEMS SPECIALIST – WISCONSIN GEOGRAPHIC INFORMATION SYSTEM • Madison, Wis.

Position available with University of Wisconsin – Extension. Duties: provides support for geographic information systems, data, and applications; provides technical assistance for geographic information systems and GPS software, data capture, maintenance, conversion, and documentation; performs map creation and data analysis. Qualifications: B.A./B.S. in geography or related field; demonstrated expertise in economic and social research institute and ArcGIS desktop software, including installation, maintenance, data editing, map layout, and geoprocessing; demonstrated experience in management and analysis of large spatial datasets; strong verbal and written communication skills. Salary: \$40,526–\$46,000. Deadline: 9/14/2010. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C11007.

TECHNICAL DIRECTOR FOR DISASTER RISK REDUCTION AND RESPONSE • DC

Position available with ACDI/VOCA. Duties: develops disaster risk reduction strategies; leads organization's response efforts in event of complex emergency or natural disaster in areas where organization has operational programs; leads design of and oversees community-based disaster risk reduction strategies for ongoing and future programs. Qualifications: M.A. in relevant field; seven years' pertinent professional experience in disaster risk reduction or response, particularly related to developing countries; experience leading complex emergency or disaster response programs; strong working knowledge of sphere stan-

HOT! OPPORTUNITIES

INTERNATIONAL AGRICULTURAL DEVELOPMENT SPECIALIST • DC

GS-7 position available with USDA, Foreign Agricultural Service. Duties: provides support to two agency agreements; performs multiple tasks within wide range of development and networking activities; initiates project-related administrative actions; tracks administrative functions; solves problematic, administrative, and financial problems. Qualifications: B.A./B.S. in agriculture, business, international development, or related field; experience planning and carrying out budget monitoring, administrative, and financial tasks using Excel; ability to handle multiple tasks with attention to detail, handle difficult situations, resolve problems, and effectively maintain working relations with U.S. and foreign government agencies, universities, and private sector. Deadline: 9/3/2010. For more information and to apply, www.fas.usda.gov/icd/drd/icdjobs.html.

SENIOR PROJECT COORDINATOR, FOOD SECURITY • DC

Position available with ACDI/VOCA. Duties: provides primary support to headquarters-based food security technical unit; oversees financial management of projects; prepares requests to donors; drafts expressions of interest; researches and generates background reports; tracks implementation of project work plans; reviews field financial reports. Qualifications: B.A./B.S. in international development; four years' experience; M.A. in public health, nutrition, nursing, or related field highly preferred; strong statistical, analytical, written, and verbal skills; proficiency in Excel, Word, PowerPoint, and Internet as research tool; French or Spanish fluency preferred. Deadline: 9/30/2010. For more information and to apply, visit www.acdivoca.org.



dards. Deadline: 9/30/2010. For more information and to apply, visit www.acdivoca.org.

CAREER ADVISOR • New York

Position available with Seedco. Duties: provides job readiness services and activities for Upper Manhattan workforce career center. Qualifications: B.A./B.S.; three years' directly related experience in employment counseling; excellent communication, interpersonal, and analytical skills; bilingual skills in Spanish preferred; ability to work effectively in high volume, performance based environment. For more information and to apply, email jobopenings@seedco.org.

DIRECTOR, SCHOOL MUSEUM AND EXHIBITS • Sumter, S.C.

Position available with The Youth Academy, Inc. Duties: supervises staff of five; networks and interfaces with in-house staff and state and local governing officials; coordinates strategy for appropriate permits and compliances to ensure design, implementation, and operation of all exhibits. Qualifications: B.A./B.S. in education, engineering, or related field; organizational skills; experience in educational museum with exhibits, fun park design, carnival operations, or agricultural exhibits; experience in carpentry, electricity, or plumbing helpful. Salary: \$15–\$18/hour. Deadline: 10/31/2010. For more information and to apply, email cover letter and resume to bostond@ftc-i.net; phone: 803.469.2204.

TRAINING MANAGER • DC

Position available with ACDI/VOCA. Duties: implements organization's internal training program; manages learning management system; coordinates all necessary information and materials needed to develop staff; designs and implements technology-assisted training activities; develops e-learning tutorials; manages schedule of learning opportunities; promotes, updates, and supports organization-wide training standards. Qualifications: B.A./B.S. in instructional design, business, communications, human resources, education, or related field; five years' experience in training; experience in design and delivery of synchronous and asynchronous training sessions; knowledge in multi-media applications and e-learning design programs such as Articulate or Captivate. Deadline: 10/1/2010. For more information and to apply, email Ttompkins@acdivoca.org; phone: 202.469.6223; website: www.acdivoca.org.

FRONT DESK GREETER/DATA ENTRY CLERK • New York

Position available with Seedco. Duties: greets customers and directs them to services; books customers for workshops and appointments with service staff; disseminates materials pertaining to schedule, such as calendars, flyers, and other forms; performs administrative support related to reception function. Qualifications: high school diploma or GED; excellent customer service background and skills; experience in reception or front desk work; bilingual Spanish skills preferred; ability to work effectively in high-volume, performance-based environment; ability to effectively interact and work with individuals. Deadline: 9/12/2010. For more information and to apply, email jobopenings@seedco.org.

SENIOR RESEARCH ASSISTANT • Baltimore

Position available with Johns Hopkins University, Center for Communication Programs. Duties: provides technical support on program research and evaluation to organization's project; collaborates with program teams in regions where research is being conducted. Qualifications: B.A./B.S. in communication, public health, or related behavioral science; French language fluency; familiarity with behavior change theories and analytical approaches related to program-orientated research and evaluation methodologies. Salary: \$45,673–\$58,129. For more information and to apply, email cgaskins@jhsp.edu; website: https://hrnt.jhu.edu/jhujobs/job_view.cfm?view_req_id=45094&view=sch.

PROGRAM MANAGER • Anchorage, Alaska

Position available with Anchorage Park Foundation. Duties: works with funders and partners to create projects and programs; writes grant applications to seek funding from federal, state, local, and private partners; tracks progress of grant-funded programs; completes financial and narrative reporting. Qualifications: B.A./B.S.; passion for parks and recreation; experience successfully collaborating with multiple partners; experience with private funders, legislative process, or local government preferred; proficiency in Microsoft Office, Quickbooks, and Adobe Creative Suite. Deadline: 9/5/2010. For more information and to apply, email kelly@anchorageparkfoundation.org; phone: 907.274.1003; website: www.anchorageparkfoundation.org.

REHABILITATION SPECIALIST • Arlington, Va.

Position available with SOC Enterprises. Duties: provides management, training, and support services for individuals with disabilities in community-based and facility-based work settings. Qualifications: B.A./B.S. in vocational rehabilitation or related field; experience working with persons with disabilities; basic computer skills, including Microsoft Office Suite; experience with vocational community skills training; experience with behavioral program and individual program plan development preferred. For more information and to apply, send resume and cover letter to SOC Enterprises, Attn: Amanda Chenkin 750 S. 23rd Street, Arlington, VA 22202; email achenkin@socent.org; fax: 703.521.3443.

MANAGEMENT DEVELOPMENT • Los Angeles

Position available with McMaster-Carr Supply Company. Duties: improves company's core business processes through participation in critical projects and discussions; manages people, processes, and projects across various business units while identifying opportunities to implement process improvements. Qualifications: B.A./B.S.; 3.0 GPA; creative problem-solving skills. Deadline: 10/1/2010. For more information and to apply, email opportunities@mcmaster.com; website: www.mcmaster.com/#careers/management.

PROGRAM DEVELOPMENT ASSOCIATE • DC

Position available with TechnoServe. Duties: provides programmatic, administrative, and human resource support on proposal development to development division, country, and regional offices, with particular reference to U.S. public donors and large foundations; assists in regular updating of key proposal inputs; supports benchmarking and best practice sharing. Qualifications: M.A. in international relations, economics, business, or other related field; two years' experience working with new business development team in high-performing international development organization; experience in economic development work preferred; experience on USAID proposals. Deadline: 10/4/2010. For more information and to apply, email work@tns.org; website: www.technoserve.org.

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25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.
Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000, ext. 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
Master's degrees in public administration, public policy, health administration, planning, and real estate development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for

other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

CONNECTICUT

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in International Policy Management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.



25th Anniversary Fellows/USA

Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL
Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University–Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis, sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

University of Notre Dame

Notre Dame, IN
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).
Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

LOUISIANA

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.
Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.
Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management. Joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.
Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MASSACHUSETTS

Clark University

Worcester, MA
MBA in Social Change, Master of Business Administration, Master of Science in Finance.
Benefits include a minimum 50% tuition scholarship

(over \$28,000 value)
Contact: Patrick Oroszko
Phone: 508-793-7682
Email: poroszko@clarku.edu

MICHIGAN

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.
Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.
Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development.
Contact: Sanjeev Sharma
Phone: 603.644.3124
E-mail: s.sharma2@snhu.edu



25th Anniversary Fellows/USA

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in clinical practice with families and children and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama
Phone: 732.571.3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education, counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.
Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash

Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

Willamette University

Salem, OR
MBA for business, government and not-for-profit management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu



25th Anniversary Fellows/USA

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Laurel Pellis
Phone: 724.838.4209
E-mail: lpellis@setonhill.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Karen Kille
Phone: 215.898.2600
E-mail: karener@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-

based scholarship.
Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(Program Temporarily Suspended)
Multidisciplinary program (written/oral proficiency in Spanish required).

VERMONT

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

WASHINGTON

University of Washington

Seattle, WA
Masters of Public Administration (MPA) with specializations in: international development, metropolitan and regional policy, social policy:

poverty, education, and social welfare, science and technology policy, public and financial management, leadership, management, and decision-making, nonprofit management and philanthropy, environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

WISCONSIN

Marquette University

Milwaukee, WI
Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

**Thinking of Graduate School?
Come to the Fellows/USA Graduate School Fair!
For more information, see page 18.**

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PROGRAM DEVELOPMENT MANAGER • DC

Position available with TechnoServe. Duties: develops and delivers high-impact training for program development staff on competitive proposal process, including new business process, program design, proposal management and writing, and various roles and responsibilities required of winning program development teams; generates program development leads. Qualifications: B.A./B.S. in related discipline; M.A. preferred; three years' experience developing winning funding proposals with proven track record; specific expertise in agreements with U.S. government; experience in agricultural development, agribusiness, economic growth, and development of programs. Deadline: 10/4/2010. For more information and to apply, email work@tns.org; website: www.technoserve.org.

PROGRAM ASSOCIATE, HOUSING COUNSELING PROGRAM • New York

Position available with Seedco. Duties: oversees administration of federal contracts totaling \$2.5 million; manages network of 48 community-based housing counseling agencies nationwide; oversees organization's foreclosure prevention initiative; develops and implements effective technical assistance program for housing counseling agencies and staff. Qualifications: B.A./B.S.; M.A. preferred; three years' relevant experience in non-profit management, business planning, development, or related field. Deadline: 9/10/2010. For more information and to apply, email jobopenings@seedco.org; phone: 212.204.1349; website: www.seedco.org.

MEDIA/PUBLIC RELATIONS OFFICER • DC or Warwick, R.I.

Position available with Plan USA. Duties: implements media and public relations strategy for organization in U.S. and for global team members on special media projects as needed; leverages news media to raise awareness about organization's policy and advocacy. Qualifications: B.A./B.S. in journalism, public and media relations, international affairs, or equivalent combination of education and work experience; five years' experience in journalism, public and media relations, or international affairs; outstanding written and oral communication skills; knowledge of international development issues work; deep understanding of policy matters relating to global poverty. Deadline: 9/10/2010. For

more information and to apply, email hr@planusa.org; website: www.planusa.org.

NUTRITION EDUCATION PROGRAM ADMINISTRATOR - KENOSHA AND RACINE COUNTIES • Racine, Wis.

Position available with University of Wisconsin – Extension. Duties: enhances quality of family and community decisions that affect families; increases families' ability to adapt to and effect change. Qualifications: B.A./B.S. in nutritional sciences, dietetics, family or consumer sciences, or related field; demonstrated skill in planning, implementing, or teaching educational programs; successful management experience, including significant personnel and fiscal responsibilities including human resources management and budgeting. Salary: \$42K–\$46K. Deadline: 9/14/2010. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C11006.

DIRECTOR OF GLOBAL EDUCATION • Seattle

Position available with Lakeside School. Duties: oversees, develops, evaluates, and promotes organization's overall global education

program. Qualifications: M.A. in applicable field; experience working and living internationally, preferably in developing world; experience running complex program outside U.S.; ability to manage large-scale budgets and financial planning; willingness to travel; experience teaching. For more information and to apply, visit www.lakesideschool.org.

PROGRAM ASSOCIATE FOR PROGRAM DEVELOPMENT (REF#10-58) • New York

Position available with Seedco. Duties: manages all aspects of program design and proposal development process; raises funds from private and corporate foundations to support organization's programs. Qualifications: M.P.A., M.P.P., M.S.W., or M.B.A. preferred; three years' experience in non-profit setting; experience in private fundraising and grant writing experience. Deadline: 9/30/2010. For more information and to apply, email jobopenings@seedco.org; phone: 212.473.0255; website: www.seedco.org/about/position.php?id=1115.

ESL TEACHER • New York

Position available with TheMovingSchool. Duties: performs English language instruc-

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Welcome Back

The NPCA welcomes you back from Peace Corps service by offering a **FREE** one-year membership and affiliation with any of its 130+ RPCV groups based on country of service, geographic region, or interest. Go to www.peacecorpsconnect.org/free to connect with the RPCV community in America. Explore the online social network of thousands of returned Volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.



Want an even more personal connection? Connect with an **RPCV mentor** via phone, email, or face-to-face meetings. Mentors can ease the difficult transition home and help you

make the most of Peace Corps community resources. Sometimes you just need to hear, "I know what you're going through. I've been there." Learn more at www.rpcvmentoring.org.



Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

A [TEFL Expert](#) is needed to assist the National Institute of Education with developing standards for TEFL teacher certification. This position is a great opportunity for an experienced TEFL administrator to contribute to the development of long-term assessment strategies for quality management of TEFL curricula nationwide. TEFL experts with experience in education administration are especially encouraged to apply.

Bulgaria

NEW! A [Public Relations and IT Specialist](#) is needed to organize and coordinate volunteer initiatives and educational programs for the Cooperation for Voluntary Service of Bulgaria. The Volunteer will develop public relations strategies and train staff and groups of volunteers on how to effectively implement the strategies after the Volunteer departs.

NEW! A [Health Education and Drug Prevention Specialist](#) is needed to support staff members of the Regional Council on Drug Addiction in their efforts to improve community-based health education policy. The PCRV will develop a training manual for teachers, school advisors, nurses, and others working in the field of health and drug abuse prevention among youth.

NEW! A [Teacher Trainer/Library Assistant](#) is needed to work with local teachers and staff of a public library to organize lessons and activities related to English language learning and American culture. The PCRV will also organize information and events for the general public, including social media networking, electronic newsletters, and monthly open houses to exchange information and best practices.

NEW! A [Library Assistant/Environmental Education Specialist](#) is needed to develop a

project proposal for funding to support green initiatives for regional libraries through a long-term program called “Go Green @ Your Library.” The PCRV will share best practices with librarians on environmental education and public awareness campaigns.

Cameroon

A [Monitoring and Evaluation Advisor](#) is needed to create a new monitoring and evaluation plan and operations manual for a three-year program strategy being implemented by EFA/Cameroon (Education Fights AIDS). The PCRV will train local staff on their roles in the new monitoring and evaluation system, including data collection and reporting tools and data entry responsibilities.

China

NEW! [University TEFL Instructors](#) are needed to teach courses on oral English, writing, listening, speaking, reading comprehension, business English, and tourism English to college students. The PCRVs will also design and deliver training sessions for faculty members on incorporating communicative language techniques into their regular teaching practices.

Colombia

An [Adult Education Teacher Trainer](#) is needed to collaborate with local English teachers to design an “English for Special Purposes” curricula. The PCRV will co-plan and co-deliver English lessons to nontraditional students, such as out-of-school youth and adults employed as fishermen, tourist guides, street vendors, and small business owners. Volunteers are currently being recruited for a winter departure.

[Normal School Teacher Trainers](#) are needed to help strengthen the English language speaking and teaching abilities of teachers of 12th and 13th grade students studying to become primary school teachers. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings and conversation groups. Volunteers are currently being recruited for a winter departure.

[Secondary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of middle and high school students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

[Primary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of preschool and elementary students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

El Salvador

NEW! An [English Teacher Trainer](#) is needed to assist in the selection of an appropriate Teaching English as a Foreign Language curriculum for university students and an English for Academic Purposes curriculum for university professors interested in using English as the medium for agricultural study and research. The Volunteer will co-plan and co-teach lessons with faculty counterparts.

NEW! A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

NEW! A [Student Union Coordinator](#) is needed to develop and present a comprehensive plan for the establishment and ongoing operations of a student union center which will house academic, athletic, social, and cultural activities in which to engage college students when they are not studying. The PCRV will coordinate the complete campus activities program and be actively involved in student life and activities.

Peace Corps Response



Fiji

An [Advisor to the Public Service Commission](#) is needed to help design and launch a national volunteer organization to address gaps in human resources in critical shortage areas such as education and healthcare. The Volunteer will develop recruitment strategies, marketing tools, and training materials for a volunteer pool of retired and unemployed Fijians.

Georgia

[Ecotourism Advisors](#) are needed to assist a local tourism association with marketing and promoting local and regional tourist destinations. The Volunteers will also design and deliver English training to association members, with a focus on business English skills essential in the tourism and hospitality industry.

Grenada

A [Special Education Advisor](#) is needed to provide tutoring and speech therapy at a home for children who have been abandoned, neglected, and abused. The PCRV will develop and implement a fixed schedule of activities and interventions for the children so that their individual academic weaknesses can be addressed.

Guatemala

NEW! An [Environmental Monitoring Specialist](#) is needed to create an effective digital tool to monitor the natural resources management of four municipalities in the Atitlan Lake Watershed. The PCRV will work to integrate information on individual municipalities (such as maps, photographs, action plans, and hot spot locations) onto a matrix for local authorities to use in the monitoring and evaluation of natural resources management.

Guinea

[University Level Teacher Trainers](#) are needed to provide comprehensive training to faculty members in teaching English as a

second language and materials development. The PCRVs will also assist in the revision and adaptation of English teaching materials, including the revision of the English curriculum itself.

[TEFL Teacher Trainers](#) are needed to provide teacher training at the secondary level. The PCRVs will teach English to high school students in classes that range in size from 25 to 150 students during the eight-month academic year. The Volunteers will also train other Guinean high school teachers on English teaching techniques and methods.

An [Agribusiness/Shea Technical Consultant](#) is needed to work with local shea producing groups to build their technical and organizational capacity to effectively market their products. The PCRV will also create technical resources, such as training guides and modules, for future Peace Corps Volunteers working with shea producing groups.

A [Youth and Enterprise Development Consultant](#) is needed to work with local entrepreneurs and youth associations to increase their organizational and managerial capacity. The PCRV will participate in the conception and implementation of innovative programming activities and approaches related to youth development, microfinance, and microenterprise.

An [Agroforestry Technician](#) is needed to conduct trainings in the promotion of mud stoves, solar cookers, and cooking-efficient pots while promoting the use of these appropriate technologies. The PCRV will reinforce organizational capacities of rural stakeholders and collaborate with artisans and micro-credit systems to identify potential partners.

NEW! A [Conservation and Protection Assistant](#) is needed to train community leaders (including youth and elders, men and women) on forestry extension skills and natural resources management techniques. The PCRV will conduct community trainings on tree nurseries, cash crops, land rehabilitation, fruit plantations, and beekeeping.

Guyana

An [ICT Teacher](#) is needed to work in close collaboration with a primary school to develop

a new computer lab and work with students and the wider community to teach basic computer skills. The PCRV will develop programs to encourage students to stay in school as well as give students technical skills that will help them obtain future jobs.

A [Monitoring and Evaluation Officer](#) is needed to assist staff of the Guyana Business Coalition on HIV/AIDS in the design and implementation of tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies. The PCRV will work to develop an M&E plan to track progress towards the achievement of program and project level results.

Lesotho

A [Planning and Development Officer](#) is needed to advise the college rector and other faculty members of the Lesotho College of Education on institutional strengthening and organizational development. The PCRV will identify existing and potential sources of funding for the college and strengthen fundraising efforts for individual departments.

A [Math Instructor](#) is needed to teach mathematics to students at a health training center. The PCRV will assess the current curriculum and recommend revisions, prepare lesson plans according to course objectives, assess and document student performance, and supervise the implementation of preventative HIV/AIDS activities at the college.

Madagascar

[Community Specialists](#) are being requested by Conservation International to provide hands-on technical assistance to their field teams on the ground. The PCRVs will support communities in their efforts to establish local governance systems to combat illegal logging and hunting and conserve their natural resources and ways of life.

[Early Warning Regional Technical Officers](#) are needed to help implement the World Food Program's SALOHI early warning and food security monitoring system in the southeast and eastern regions of Madagascar. The PCRVs will provide technical assistance to field staff in the

Peace Corps Response



areas of IT/data collection, analysis reporting and presentation, emergency assessments, and response analysis.

Malawi

[HIV/AIDS Technical Advisors](#) are needed to help build the capacity of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. Through capacity building, training, communication, and resource identification, the Volunteers will assist with institutional strengthening of community-based and faith-based organizations involved in HIV/AIDS work.

Morocco

[NGO Development Specialists](#) are needed to provide training and assistance to NGOs in organizational development and management, project design and management, human resources development, and grant writing. The Volunteers will develop a training manual addressing these topics and others such as budgeting and financial management and public relations and collaboration.

Mozambique

[Conservation Farming Project Specialists](#) are needed to develop training programs for village youth on sustainable agriculture practices. The PCRVs will demonstrate best practices in conservation farming and permaculture techniques. The Volunteers will also assist with the formation of junior farmer associations (similar to 4-H and FFA).

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for

handling children with motor problems and delays.

A [Forest Management and Conservation Expert](#) is needed to assist the Makiling Center for Mountain Ecosystems in the revision of a master plan for sustainable forest reserve management. The PCRV will analyze the technical, organizational, and institutional gaps in the implementation of mandated programs and projects by incorporating these into the revised master plan.

A [Visiting Professor on Quantitative Research](#) is needed to build the capacity of faculty members to effectively teach quantitative research methodologies. The PCRV will be assisting professors in the College of Social Work and Community Development at the University of the Philippines – Diliman campus.

NEW! A [Community Livelihood Consultant](#) is needed to assist with the development of a system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

Saint Lucia

A [Special Education Program Developer](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs to the targeted population.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training

for persons with disabilities. The PCRV will work directly with students to identify speech problems and provide therapy. The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

Senegal

A [Junior Achievement Educator](#) is needed to build the capacity of local Senegalese teachers and Peace Corps Volunteers to implement Junior Achievement activities. The PCRV will develop a training manual for Peace Corps Volunteers to use in the implementation of junior achievement summer camps at elementary, middle, or high schools.

South Africa

[Literacy and Numeracy Curriculum Development Specialists](#) are needed to design a literacy and numeracy training course and manual to address identified needs and training gaps for teachers at both the primary and secondary levels. The PCRVs will gather information through teacher interviews, curricula assessment, and available literature.

Zambia

An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for the farmers associations.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.



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tion for immigrants and refugees from all over the world; creates lesson plans for student-centered classes combining conversation, listening, writing, grammar, and speaking. Qualifications: some teaching experience; willingness to learn new ideas for educational purposes, motivation, and patience; good sense of humor. Salary: \$25/hours. For more information and to apply, email oretskycohenne@gmail.com; phone: 347.642.8868.

VOLUNTEER SERVICES COORDINATOR • New York

Part-time position available with Artists Striving to End Poverty. Duties: recruits volunteers; fields applicant queries; advises placement and program schedules; coordinates travel schedules; records and maintains invoices and receipts; debriefs volunteers; develops and maintains evaluation instruments, program reports manuals, and training documents. Qualifications: 15 hours availability per week; B.A./B.S. with focus in non-profit or business management preferred; strong interpersonal and communication skills; willingness to cold call and produce presentations; interest in or passion for arts preferred. Salary: \$15–\$20/hour. For more information or to apply, send cover letter and resume to info@asteponline.org.

MANAGING DIRECTOR OF DEVELOPMENT • Boston

Position available with Corporate Accountability International. Duties: develops and implements annual fundraising plans, budgets, and monthly cash flow projections for multiple streams, including from mail, online, phone, and face-to-face fundraising; manages 6–8 development staff, including team of major gifts officers who secure \$1K–\$10K level gifts. Qualifications: four years' non-profit experience; demonstrated commitment to corporate accountability; global perspective; understanding of social change philanthropy; proven track record as leader in membership-focused development department; experience making face-to-face solicitations for \$10K. Deadline: 10/31/2010. For more information and to apply, email jobs@stopcorporateabuse.org; phone: 317.695.2525; website: www.stopcorporateabuse.org.

PROGRAM ASSISTANT, EXTERNAL AFFAIRS (REQ#10-36) • New York

Position available with Seedco. Duties: maintains and manages senior vice president's calendar; maintains files; manages departmental

invoices and consultant contracts; drafts correspondence and other documents; conducts research. Qualifications: B.A./B.S.; three years' work experience; excellent writing and research skills; strong interpersonal skills; organization skills; detail orientation; ability to work independently and effectively multi-task under pressure. For more information and to apply, email jobopenings@seedco.org; phone: 202.473.0255; website: www.seedco.org/about/position.php?id=1089.

COMMUNITY, NATURAL RESOURCE AND ECONOMIC DEVELOPMENT AGENT - MONROE COUNTY • Sparta, Wis.

Position available with University of Wisconsin – Extension. Duties: provides educational leadership by planning, implementing, and evaluating culturally competent educational programs; teaches and delivers community, natural resource, and economic development community-based educational programs. Qualifications: M.A. in community development, economic development, urban and regional planning, leadership and organizational development, business, or related field. Salary: \$40,000–\$46,500. Deadline: 9/21/2010. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C10055.

LOAN UNDERWRITER • Baton Rouge, La.

Position available with Seedco. Duties: reviews submitted loan application file to analyze, interpret, and evaluate financial information and loan documentation to assess borrower capacity, cash flows, character, collateral, and condition to honor obligations; verifies completeness and accuracy of file. Qualifications: B.A./B.S. in accounting, finance, or economics highly preferred; M.A. preferred; three years' credit and financial experience in bank lending, community development lending, credit analysis, or loan review; credit training from banking institution preferred. Deadline: 9/18/2010. For more information and to apply, email SFSjobopenings@seedco.org; phone: 212.204.1349; website: www.seedco.org.

MONITORING AND EVALUATION ADVISOR • DC

Position available with Global Health Fellows Program. Duties: coordinates and positions USAID efforts to fulfill program's

initiative core principle of improved metrics, monitoring, and evaluation; provides leadership and expertise on all aspects of program's monitoring and evaluation policies and practices. Qualifications: M.A. in public health or related field; 10 years' experience working in monitoring and evaluation; three years' experience in international or resource-poor setting. Deadline: 9/7/2010. For more information and to apply, email ghfprecruitment@ghfp.net; website: www.ghfp.net.

EXECUTIVE DIRECTOR • La Grande, Ore.

Position available with Oregon Rural Action. Duties: develops, sustains, cultivates, and identifies new sources of philanthropic support, including major donor gifts, foundation support, planned giving, and business donations; supervises and supports organizing staff; works with board of directors in strategic campaign work, member recruitment, leadership development, and internal fundraising. Qualifications: proven record of success in fundraising; exceptional leadership and communication skills; supervisory experience. Deadline: 9/17/2010. For more information and to apply, send cover letter, resume, writing sample, and three references to Search Committee, Oregon Rural Action; P.O. Box 1231; La Grande, OR 97850; email info@oregonrural.org; website: www.oregonrural.org.

REGIONAL CAMPAIGN ORGANIZER • Boston

Position available with Corporate Accountability International. Duties: develops and runs regional campaigns to stimulate investment in public water systems and infrastructure; leads national grassroots movement to challenge fast food industry. Qualifications: passion, commitment, and determination to promote campaigns to stop corporate abuse; fearless and resilient spirit; ability to work hard with team of staff and volunteers to alter world's political landscape; successful experience as full-time organizer or advocate in progressive group. Salary: \$27,000–\$31,800. Deadline: 10/31/2010. For more information and to apply, email jobs@stopcorporateabuse.org; phone: 617.695.2525; website: www.stopcorporateabuse.org.

PROGRAM ASSISTANT • Manassas, Va.

Position available with ASTAR Education Institute. Duties: recruits volunteers to serve as host families for international students for



Fall 2010 RPCV Career Events

Hosted by Returned Volunteer Services

www.peacecorps.gov/rpcv/events

Online RPCV Career Workshop: Resumes and Cover Letters

Wednesday, September 8, 2010

1:00-2:00 pm (EDT)

(registration closes 5:00 pm EDT on Tuesday, September 7, 2010)

Attend this FREE online workshops for résumé and cover-letter tips and best practices, and to have your questions answered by our staff. Join us from the comfort of your own home or your favorite coffee shop! All you need is a computer and an Internet connection.

[Click here to register for this event!](#)

Spaces are limited and registrations will be approved on a first-come, first-served basis. Due to technical constraints, late registrants cannot be admitted to the session.



October 2010 RPCV Career Conference

(Washington, DC)

Tuesday, October 12 – Friday, October 15, 2010

"Thank you for putting on an excellent conference. It was informative, interactive, relevant and enjoyable. [Returned Volunteer Services] did a great job of showing us how to sell our Peace Corps experience to employers, and gave us confidence

that our ... experience was something that employers want."

-June 2010 career conference participant Derek Warren,
RPCV Zambia 2008-10

[Click here to register for this event!](#)

Registration is open through midnight (EDT) on Thursday, October 7, 2010.

For more information about career events for RPCVs, contact Returned Volunteer Services at 202.692.1430 or rvsevents@peacecorps.gov.

winter camps; cultivates relationships with high school and middle school admissions counselors to ensure enrollment; works with school and overseas recruiters to help secure student visas; creates database to track school information. Qualifications: B.A./B.S.; proficiency in Microsoft Office Suite; ability to operate general office equipment such as fax, scanner, and printer; professional attitude and demeanor especially over phone; excellent oral and written communication skills; good organization skills; ability to multi-task. Deadline: 9/30/2010. For more information and to apply, email leighann@forteintl.com; phone: 202.628.8226; website: www.astarinstitute.org.

EXECUTIVE ASSISTANT TO THE CHIEF OF STAFF • Boston

Position available with Corporate Accountability International. Duties: organizes special projects for chief of staff; manages chief of staff's scheduling and calendar; schedules and prepares materials and agendas for organization's management team and staff meetings; takes and distributes notes; ensures next steps are communicated and implemented. Qualifications: two years' organizing, fundraising, or project management experience in social change organization; efficiency; persistence; experience managing and juggling diverse tasks and projects with minimal supervision; exceptional verbal and written communication skills. Salary: \$28K–\$34K. Deadline: 10/31/2010. For more information and to apply, email jobs@stop-corporateabuse.org; phone: 617.695.2525; website: www.stopcorporateabuse.org.

DEPUTY REGIONAL DIRECTOR EAST AFRICA • Baltimore

Position available with Lutheran World Relief. Duties: works in conjunction with regional director to provide management, supervisory, and technical support to Africa team in Baltimore and in Kenya, Uganda, and Tanzania to achieve regional objectives. Qualifications: M.A. in relevant field; two years' experience working with or for local African organizations to foster community development; seven years' experience in international development; deep commitment to organization's core values and ability to model those values in relationships with colleagues and partners. Salary: \$65K. Deadline: 9/30/2010. For more information and to apply, email hr@lwr.org; website: www.lwr.org/jobs.

PHYSICIANS, DENTISTS, NURSE PRACTITIONERS, PHYSICIAN ASSISTANTS • Various locations

Positions available with Northwest Regional Primary Care Association. Duties: act as primary care-giver to underserved populations at community and migrant health centers; work as team with rest of providers to offer excellent care regardless of patient age, sex, religion, race, or financial status. Qualifications: accreditation by appropriate U.S. institution; correct state licensure required upon hire; bilingual English and Spanish skills preferred. For more information and to apply, email rlomis@nwrpca.org; phone: 877.423.6336; website: www.nwrpca.org/clinical-jobs-at-health-centers.html.

PUBLICATIONS DIRECTOR/SENIOR WRITER • Boston

Position available with Corporate Accountability International. Duties: drafts, edits, and proofs materials and web content; develops and implements organization's strategic communications plan; manages materials budget; provides regular writing and design training to staff and volunteers; manages publications calendar; oversees creative direction for materials. Qualifications: demonstrated commitment to social justice and progressive social change; three years' full-time staff experience in communications-related work at progressive social change organization; experience in copy writing, editing, and proofing; strong design skills. Deadline: 10/31/2010. For more information and to apply, email [\[corporateabuse.org\]\(http://corporateabuse.org\); phone: 617.695.2525; website: \[www.stopcorporateabuse.org\]\(http://www.stopcorporateabuse.org\).](mailto:jobs@stop-</p>
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DEVELOPMENT ASSOCIATE - FOUNDATIONS • Chicago

Position available with Environmental Law & Policy Center. Duties: identifies foundation prospects; works with staff to develop grant proposal content; drafts and revises grant proposals and letters of inquiry; writes reports to funders; works with development team to evaluate and plan long-term development activities. Qualifications: B.A./B.S.; three years' development experience, preferably in environmental sector; experience writing persuasive documents; entrepreneurial approach to fundraising; excellent communication skills; team orientation. Deadline: 9/30/2010. For more information and to apply, send cover letter, resume, writing sample, salary history, and two references to DevAssociate@elpc.org; phone: 312.673.6500; website: www.elpc.org.

ADMINISTRATIVE ASSISTANT (REF#10-62) • Belle Chasse, La.

Part-time position available with Seedco Financial. Duties: provides broad administrative support and assistance to Southeast Louisiana Fisheries Assistance Center staff; performs office activities, data entry, and phones management; staffs reception area. Qualifications: B.A./B.S. preferred; Cambodian or Vietnamese language fluency; three years' related administrative experience; experience handling highly sensitive and confidential business matters and information. For more information and to apply, visit www.seedcofinancial.org/careers/position.php?id=1121.

SENIOR FINANCIAL TRAINING SPECIALIST • DC

Position available with AED. Duties: assesses training needs of global operational and finance staff; develops, organizes, and conducts training for operational and finance staff in areas of financial compliance standards, accounting, financial reporting, travel policies, and procurement procedures; creates training modules and instructional materials. Qualifications: M.A. or equivalent experience; ten years' work experience; five years' experience in training needs analysis, program design, delivery, or assessment; demonstrated knowledge of financial systems training, including automated systems such as Quickbooks; demonstrated familiarity with multiple adult learning methodologies and cur-

riculum development techniques. For more information and to apply, visit www.aed.org/Employment/AED-Current-Openings.html, use reference number #KV10366.

INSTRUCTOR AND PROGRAM COORDINATOR • Manassas, Va.

Position available with ASTAR Education Institute. Duties: coordinates language classes; creates databases to track student information. Qualifications: B.A./B.S.; proficiency in Microsoft Office Suite; teaching experience; excellent oral and written communication skills; good organization skills; ability to multi-task; proficiency in Spanish; ability to teach classes preferred. Deadline: 9/30/2010. For more information and to apply, email leighann@forteintl.com; phone: 202.628.8226; website: www.astarinstitute.org.

PROJECT MANAGER • Silver Spring, Md.

Position available with Association of University Centers on Disabilities. Duties: coordinates, plans, and carries out technical assistance and information exchange activities to support organization's programs under technical assistance contract with Administration on Developmental Disabilities. Qualifications: M.A.; working knowledge of developmental disability issues and federal disability services and agencies; two years' experience. Deadline: 10/18/2010. For more information and to apply, email drudolph@aucd.org; website: www.aucd.org/template/opportunity.cfm?opportunity_id=469&id=158&parent=15.

TECHNICAL OFFICER II- WRITER/EDITOR • DC

Position available with Academy for Educational Development. Duties: serves as primary writer and editor for USAID communication for change project; provides editorial support for project staff; develops new content; works with communications team and technical staff to manage workflow; produces operations research reports and materials. Qualifications: B.A./B.S. in communications or related field; M.A. preferred; eight years' experience; knowledge of USAID strongly preferred; demonstrated strong writing skill with ability to translate technical materials to non-technical audiences. Salary: \$45K. For more information and to apply, visit www.aed.org, use reference number #JB10356.

Ask Hotline

Q: What is RPCVUpdate?

A: RPCVUpdate is a new email newsletter sent to all RPCVs! To make sure you receive RPCVUpdate be sure your contact information is correct by going to www.peacecorps.gov/rpcv/info.





International

JUNIOR/MID-LEVEL GENERAL DEVELOPMENT OFFICER • Afghanistan

Positions available with Management Systems International. Duties: support range of development programs; assist with development of strategies and analytical models, design of methodologies, and analysis of data; provide assistance on development programs. Qualifications: B.A./B.S.; three years' relevant overseas experience; U.S. citizenship. Salary: \$42,948–\$77,837. For more information and to apply, email jobsthatmakeadifference@msi-inc.com; website: www.msiworldwide.com.

UNIVERSITY SOFTWARE ENGINEERING LECTURER • Vietnam

Position available with FPT University. Duties: collaborates with University of Greenwich to offer international level bachelor's degree; teaches upper level software engineering courses. Qualifications: M.A. or equivalent experience in software design; teaching experience preferred. Deadline: 10/31/2010. For more information and to apply, email hans@fpt.edu.vn; phone: 011.84.165.3151.933; website: <http://gre.fpt.edu.vn>.

ENGLISH TEACHERS • China

Position available with Graduate School. Duties: teach English in China with team of professionals for five or ten months. Qualifications: B.A./B.S.; strong English language skills. Salary: \$700–\$800/month. Deadline: 9/15/2010. For more information and to apply, email amanda.alter@graduateschool.edu; phone: 202.314.3504; website: www.graduateschool.edu/exchange.

REGIONAL RESEARCHER, WEST AND CENTRAL AFRICA • Cotonou, Benin

Position available with Population Services International. Duties: provides technical assistance, analysis, and capacity building support to organization's programs in Burkina Faso, Cameroon, Central African Republic, Congo (Brazzaville), Cote d'Ivoire, Democratic Republic of the Congo, and Haiti. Qualifications: Ph.D. in public health, behavioral sciences, population studies, psychology, communication, or related field plus; five years' professional experience in applied research; experience in West and Central Africa; French language fluency; ability to travel internationally 30 percent of time. Dead-

line: 10/10/2010. For more information and to apply, visit <http://sh.webhire.com/servlet/av/jd?ai=624&ji=2476566&s>.

PROJECT MANAGER, HAITI • Port au Prince, Haiti

Position available with TechnoServe. Duties: performs timely and effective implementation of project activities, including project planning, overall implementation of project, and delivery of results as per project work plan and agreed-upon milestones; manages relationships with donors and partners. Qualifications: five years' experience in business development and management, program design, and planning; field and technical experience with farmer co-operatives or agribusiness development in region preferred; horticultural expertise in fruit production, value chains, and markets. Deadline: 10/4/2010. For more information and to apply, email work@tns.org; website: www.technoserve.org.

TECHNICAL ADVISOR, OPERATIONS • Bamako, Mali

Position available with Population Services International. Duties: strengthens systems; ensures organization attains minimum standards; develops standardized policies and procedures; assisting with platform's transition to Lawson; conducts capacity building for staff on administrative and financial procedures. Qualification: M.B.A., M.I.A., M.P.H., or related M.A.; three years' non-profit backstopping experience; familiarity with Global Fund, USAID, Department for International Development (UK), UNICEF, and international donor community; financial and country operations experience preferred. Deadline: 10/16/2010. For more information and to apply, visit www.psi.org.

CHIEF OF PARTY • Port-au-Prince, Haiti

Position available with Project Concern International. Duties: acts as chief representative and fiduciary officer for organization; achieves overall project goals of organization's emergency response programs; provides effective program management, implementation, financial management, administration, and overall leadership. Qualifications:

Peace Corps Digital Library
<http://collection.peacecorps.gov/>

SUBMIT NOW!

Have any photos or stories from your Peace Corps experience?

B.A./B.S. in public health; M.A. preferred; nine years' experience in program design, implementation, and monitoring and evaluation of complex community health programs in developing countries, preferably in Haiti; three years' experience in humanitarian assistance and emergency response programs. Deadline: 9/15/2010. For more information and to apply, email careers@projectconcern.org; phone: 858.279.9690; website: www.projectconcern.org.

TECHNICAL ADVISOR • Southern Sudan

Position available with The Carter Center. Duties: provides technical and managerial support in surveillance, health education, and intervention implementation to ministry of health, government of Southern Sudan, and guinea worm eradication. Qualifications: M.P.H. or M.A. in related field; three years' progressive managerial experience with community-based programs, preferably in Africa; demonstrated planning, report writing, management, and teamwork experience; ability to make sound judgments under difficult conditions; respect for program and co-workers; two-year commitment preferred. Deadline: 9/15/2010. For more information and to apply, email guineaworm@emory.edu.

SENIOR HIV PREVENTION IMPLEMENTATION OFFICER FOR NATIONAL USAID PROJECT • Maputo, Mozambique

Position available with The Center for Communication Programs. Duties: provides technical leadership in HIV prevention, specifically in behavioral and structural aspects interventions. Qualifications: M.A. in public health, behavior change, or social communication; five years' experience in HIV work in Africa; Spanish or Portuguese language skills; demonstrated ability to work collaboratively and ef-



fectively with variety of government and non-governmental partners; solid understanding of field level implementation and monitoring of HIV behavior change, mass media, or community prevention programs. For more information and to apply, email cgaskins@jhsp.edu; website: www.jhuccp.org.

Intern/Volunteer

TAP PROJECT CITY COORDINATOR • New York

Positions available with United States Fund for UNICEF. Duties: help plan and implement 2011 campaign; perform volunteer recruitment and management, event planning, fund-raising, and restaurant outreach and support. Qualifications: demonstrated experience in volunteer management and training; ability to network with local community organizations, volunteer service groups, or faith-based organizations; knowledge of city and surrounding area; experience with event planning or fund-raising events; strong communication skills. Deadline: 9/13/2010. For more information and to apply, email volunteer@unicefusa.org; website: <http://tapproject.org>.

VOLUNTEER • New York

Position available with TheMovingSchool. Duties: works with students; performs clerical work, flyer distribution, and one-on-one teaching. Qualifications: desire to help motivated adults improve their lives through education. For more information and to apply, email oretskycohenne@gmail.com; phone: 347.642.8868.

RECRUITMENT INTERN • Boston

Position available with Corporate Accountability International. Duties: posts, updates, and monitors current job announcements on various websites and listservs; updates and organizes on social networking sites such as Twitter, Facebook, MySpace, Flickr, and YouTube; liaises with support staff of various job websites. Qualifications: demonstrated commitment to corporate accountability or progressive social change; excellent written and verbal communication skills; good organizational skills; attention to detail; professional

demeanor; ability to juggle several tasks while meeting deadlines; experience in high-energy campaign. Deadline: 9/30/2010. For more information and to apply, email jobs@stopcorporateabuse.org; phone: 617.695.2525; website: www.stopcorporateabuse.org.

BLUEENERGY SERVICE LEARNING PROGRAM • Bluefields, Nicaragua

Position available with blueEnergy. Duties: supports organization's sustainable development and renewable energy projects; learns about application of micro-energy grids, water filtration systems, and use of appropriate technologies to help isolated communities help themselves. Qualifications: Spanish language skills preferred; desire to work in multicultural teams; interest in development of isolated, multi-ethnic communities; ability to listen; flexibility and maturity; ability to work two-six weeks. For more information and to apply, email volunteer@blueenergygroup.org; phone: 202.744.5840.

Education

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES • Monterey, Calif.

Monterey Institute of International Studies is offering scholarships up to \$15K for qualified RPCVs. MIIS offers programs in business administration, international and environmental policy studies, public administration, translation and interpretation, TESOL, and teaching foreign languages. For more information and to apply, phone: 831.647.4123 or 800.824.7235; email admit@miis.edu; website: www.miis.edu.

RETURNED PEACE CORPS VOLUNTEER SCHOLARSHIPS • New York

New York University's Steinhardt School offers scholarship support to returned Peace Corps Volunteers who enroll in a full-time master's program. The program offers degrees in public health, school counseling, mental health counseling, education policy, environmental education, international education, TESOL, and more. For more information and to apply, phone: 202.998.5030; website: www.steinhardt.nyu.edu/2011peacecorps.

SCHOLARSHIP FOR TEACHING RESIDENTS AT TEACHERS COLLEGE • New York

Teachers College at Columbia University is offering financial support to individuals interested in becoming middle school teachers in teaching English to speakers of other languages (TESOL), and teaching students with disabilities-secondary inclusive education through an intensive 14-month M.A. program. Qualifications: B.A./B.S.; experience working with disenfranchised youth, families, and communities; dedication to improving student achievement in urban high-need schools; ability to teach in New York City for at least three years upon completion of program; no prior teaching certificate. Program awards a living stipend, scholarship assistance, health insurance assistance. Deadline: 1/15/2011. For more information and to apply, email sabrinasantchez@tc.edu; phone: 212.678.3879; website: www.tc.edu/teachingresidents.

NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.

Michigan Tech's National Service Graduate Fellowships for RPCVs provides a fellowship award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email jacque@mtu.edu; phone: 906.487.1434; website: <http://www.gradschool.mtu.edu/nsfgf>.

PHD FELLOWSHIP • Houghton, Mich.

Four-year doctoral fellowship available with Michigan Technical University. Duties: works with Peace Corps' Master's International Programs at Michigan Tech in recruiting and gaining student support. Qualifications: Returned Peace Corps Volunteer; doctoral student in Forestry, Forest Ecology, Wildlife Ecology, Conservation Genetics, Plant Bioinformatics and Genetics, Forest Management or related field. Benefits: stipend of \$5,942 per semester; tuition; majority of fees. For more information and to apply, phone: 906.487.2291; email bdorr@mtu.edu; website: <http://forest.mtu.edu/gradstudies/openings.htm>.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.



Next Generation Peace Corps:

Recruiting Today's Leaders for Tomorrow's Challenges

Are you a part of the next generation of development professionals?
Attend this free conference of expert-led panels.

September 9, 2010

8:30 am-3:15 pm

Peace Corps Headquarters

1111 20th Street NW

Metro: Farragut North and West

Presented in conjunction with Constituency for Africa

This event is a recruitment and outreach initiative of Peace Corps. Peace Corps Director Aaron S. Williams will open the event. Ian Solomon, U.S. Executive Director of the World Bank, will be the keynote speaker. A series of panels with returned Peace Corps volunteers and other speakers will follow to discuss volunteering in Africa, meeting Africa's health challenges, and the role of small business enterprises in Africa.

To learn more, visit [Next Generation Peace Corps](#). To RSVP, [click here](#).

Continued from page 1

about Peace Corps, or developing nations in general.

Your blogging can tackle those ideas one at a time and share stories of people and experiences that take the false impressions to task, and that explore the complex truth behind the accurate ones.

Similarly, use your blog to share host country perceptions of the United States—in China, a local friend was surprised that Westerners could digest rice, and some students told me that the U.S. value of rugged individualism was tantamount to selfishness.

Turning the tables in this way can be funny, but also can illustrate to people at home how an exaggerated truth can distort efforts at cross-cultural understanding.

Often I've found that misunderstanding—and even contempt—is more directed at immigrants who live in the United States, rather than at their home country.

Your blog can help demystify the customs of immigrants from your host country, mark their celebrations, and share recipes for their food available in the local market.

3. Blog to share your news and hap-

penings with a broader audience—anyone looking for information about the Peace Corps experience and your host country.

When you blog in your host country or back in the United States, you're not stuffing pieces of paper into an envelope and sealing it, only for your mom or best friend to read. You are writing for the world.

However, with a broader audience comes greater responsibility, to reflect thoughtfully on the stories you share. You have a chance to influence how people in the United States see your host country, for better or worse. And—don't forget—how your host country neighbors who read English see *you*, the United States, and Peace Corps.

After I lived in China I admit I abandoned attempts at political correctness. My fellow PCVs and I spoke very frankly with each other about life at site as a way to process our experiences.

Out of context, our offhand jokes could have been misunderstood by people in the United States who'd never been to China or lived in a developing country.

As a blogger, it's important to be authentic, but equally important to be fair to host country nationals and their culture, and to represent yourself professionally. You may blog for personal reasons, but you don't know who will read—now or in the future.

Also note that Peace Corps policy says that you can't use its logo unless you have express permission—and that you should post a disclaimer (as a text widget, say) indicating your opinions are your own and not those of the agency.

Blogging for the Third Goal can weave itself seamlessly into a blog you're writing for other reasons—whether you're blogging to network in your professional field, meet potential employers, or show off the expertise you gained in your Peace Corps role or issue area.

Taking time within your blog to focus on the Third Goal—to offer deeper insights and highlight “teachable moments” among your Peace Corps experiences—will give your family and friends a chance to understand how you've grown and changed since you left for Peace Corps, and offer the wider public a new lens through which to understand the world.

Thinking about graduate school?



You have a passion for service. Let that passion help you with graduate school.

Volunteers who satisfactorily completed service have lifetime eligibility for Fellows/USA! Every one of our Fellows receives financial aid and is mentored through a professional internship.

Fellows/USA partners with 55 universities across the country offering graduate and doctoral degrees in hundreds of fields, and our program continues to grow.

To find out if one of our programs is right for you, join us for the Fellows/USA graduate school fair at Peace Corps headquarters.

Peace Corps Fellows/USA Graduate School Fair

Wednesday, September 29

6:00 p.m.: Q&A with current Fellows and alumni

6:45 p.m.: Graduate school recruiting fair

RSVP by September 27

202.692.1058

fellows@peacecorps.gov

Paul D. Coverdell Peace Corps Headquarters

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Washington, D.C. 20526

Metro: Farragut North or Farragut West



25th Anniversary
Fellows/USA

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